

# Talking points for today

Why are  
you here

Online  
activities

Recent  
Trends

Cyber  
Bullying

What  
can be  
done ?

Video

Help is  
out there

Top 10  
Tips

# Internet Safety

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Jim Clavin – An Garda Síochána



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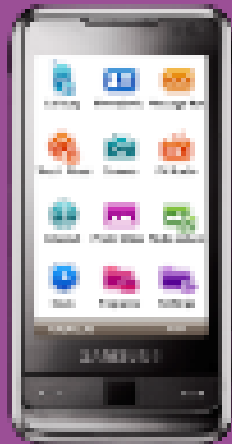
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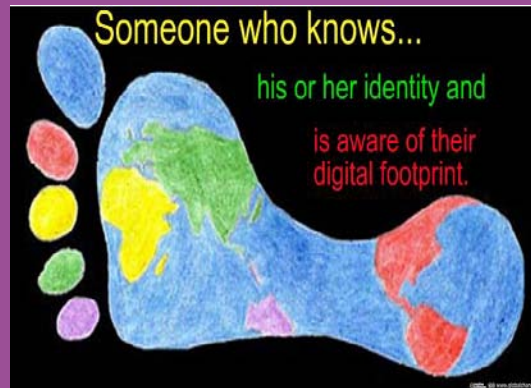
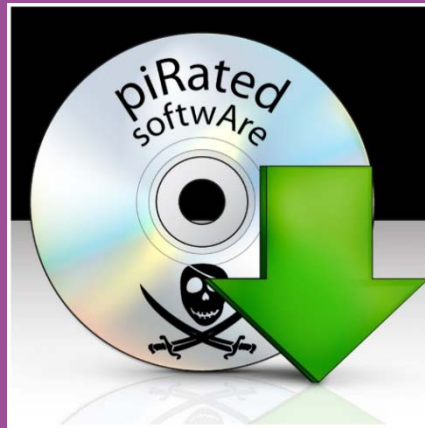
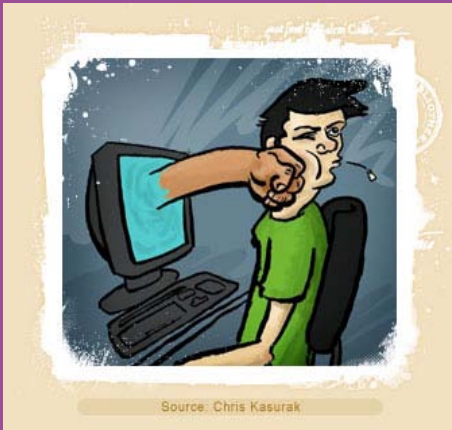
# What are kids accessing



# What kids use to go online and game



# Recent Trends



# Bullying



*Bullying, is defined by the Dept. of Education and Science, as unwanted negative behaviour, verbal, psychological or physical conducted by an individual or group against another person (or persons) and which is repeated over time.*

*It includes deliberate exclusion, malicious gossip and other forms of relational bullying; Cyber Bullying and bullying based on identity.*

*Cyber bullying.... is bullying carried out through the use of information and communication technologies such as text, social network sites, e-mail, instant messaging (IM), apps, gaming sites, chat-rooms and other online technologies.*

Mobile web increased 63% in 2012

61% of teens never have parental supervision

95% of teens have a Facebook account



# Cyber Bullying

24/7 contact

There's no escape

Impact

Huge audience, speed of contact,  
permanent effect

Anonymity

Victims may not know who bully is

Abuse has changed

Mental intimidation, Promises of violence,  
Threaten social standing. Freezing people out

Different Ways

Text, email, social media, phone

The bystander effect

Unintentional complicity





# Role of An Garda Síochána



- Offences
- Investigation
- Juvenile Diversion Programme – Outcomes
- Ability to retrieve information that may have been “deleted”

# Possible Offences

- Investigate all incidents that are reported as a crime under:
  - S.10 NFOAPA 1997 – Max Sentence – 7 years and Fine
    - S.10(3) – Restraining order
  - S.13 POAA – Max Sentence – 5 Years and Fine
    - Communications Regulation (Amendment) Act 2007
  - Defamation Act 1961 – 2 Years Imprisonment and fine
  - Child Trafficking and Pornography Act 1998 – Various offences 1-14 years
  - S.5 Criminal Damage Act 1991 – (Access Data) 3 months €650
  - S. 7 Criminal Justice (Public Order) Act 1994
  - The Data Protection Acts 1988 and 2003

# What to expect...

## Procedures for investigating Offences:

- Mobile Phones
  - Messages
- Electronic Devices
- Tracking down Origin of Messages
- Seizing Computers, Laptops, Phones etc. under warrant
- Speaking with account holder
- Arrest/Question
- If something is deleted it can still be retrieved

# Possible Outcomes

## Child:

- Referral to the HSE – Children under 10
- Juvenile Referral – Children between 10-12
- Prosecution/Juvenile Referral – 12+
- All cases will be investigated as crimes

## Adult:

- Sentences and Fines Apply

What can be done?





If you bought your child a bike, you would teach them how to ride.



- Evaluate websites. Restrict if needed through monitoring software
- Locate consoles and computers centrally
- Monitor phones
  - Apply parental controls if needed
- Have technology free parts of the house and time of day
- Learn about the technology.
- Create family email account
- Encourage kids to take responsibility for words/actions.



# Tools available



# Sample Reporting

Web filtering

Web filtering lists

Activity reporting

Requests

Time limits

Game restrictions

App restrictions

Family Members

Turn on activity reporting

Turn off activity reporting

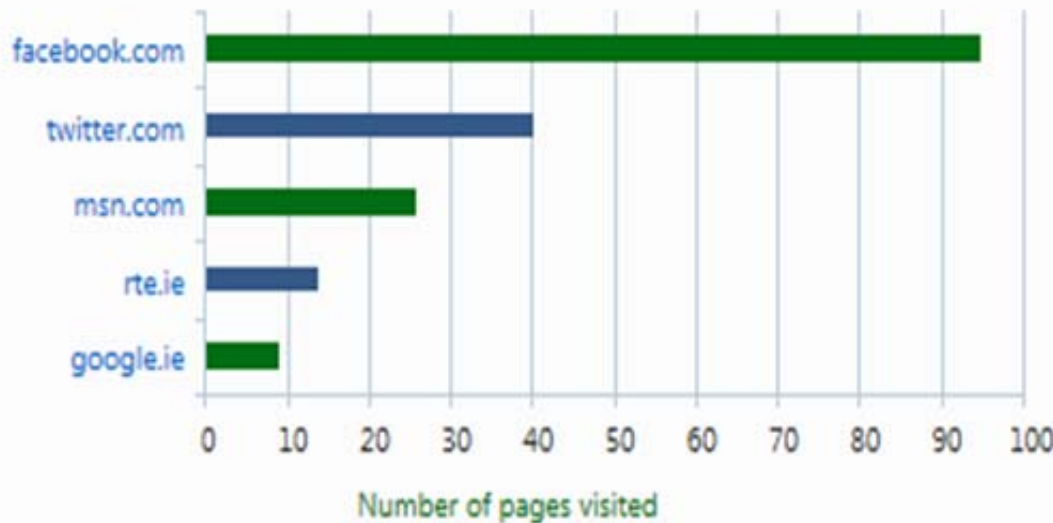
Summary

Web activity

PC activity

Most popular websites [\(View all\)](#)

(78% of all the websites [redacted] visited)



Latest blocked pages [\(View all\)](#)

Facebook

Twitter Follow Button

Facebook

Twitter Widgets IFRAME Event Hub

<https://platform.twitter.com/>

Latest searches [\(View all\)](#)

the actor by why... [www.rte.ie](http://www.rte.ie)

the actor by pabl...

[www.gooleie](http://www.gooleie)

pablo picasso

[www.usborne-qui...](http://www.usborne-qui...)





## What to do if there is a problem



- Teach kids to trust their instincts
- Curtailing privileges may not be the solution
- Always report physical threats and cyberbullying immediately
- Save comments/emails





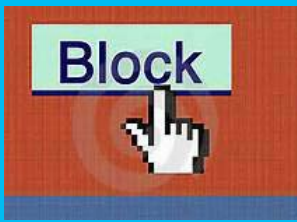
## Cyber bullying: Joe's story





## Help is out there Useful resources

- Microsoft family friendly site- [www.microsoft.com/safety](http://www.microsoft.com/safety)
- Link to Windows Live Essentials- <http://windows.microsoft.com/en-IE/windows/home>
- [www.hotline.ie](http://www.hotline.ie)
- [www.childnet.com](http://www.childnet.com)
- [www.childline.ie](http://www.childline.ie)
- [www.safesocialnetworking.com](http://www.safesocialnetworking.com)
- [www.internetsafety.ie](http://www.internetsafety.ie)
- [www.parentline.ie](http://www.parentline.ie)
- EU Safer Internet Safety Training Program - [http://ec.europa.eu/information\\_society/activities/sip/index\\_en.htm](http://ec.europa.eu/information_society/activities/sip/index_en.htm)



# Encourage Your Kids To....



Keep their whereabouts private

Never meet up with someone they meet online

Don't forward rude pictures or texts

Talk if they receive a message that worries them

Think before they like it, tweet it, blog it or post it

Treat their on-line world the same as the real world

Would they post it in front of the whole school or at home

Treat passwords responsibly

Conduct themselves with respect online

Conduct themselves responsibly online

